

DEPARTMENTAL PROFILE FORMAT

An Overview of the Department:

The Department of Education launched its journey in 1973 as honours subject and 1964 as General subject and marched ahead for pretty long time as General subject only. It obtained approval for introducing Education as Honours subject in. After Bengali and English, there is demand amongst students for opting as Honours subject. There are at present 120 sanctioned seats for Honours. There are two full time teachers, One Part – time (College sponsored) teacher and two Guest Teachers in the Department. The Department has produced innumerable students both Honours and General throughout the years. Many students of the Department have established themselves in various sectors, especially as accomplished teachers in various H.S. Schools and Degree Colleges and keep touch with the Department as Alumni. The student scoring highest marks in the Honours papers in the Part – III final examination is awarded medal by the College.

Besides teaching, the Department organizes class wise seminar, debate and prepares students for Quiz competition and Group discussion, so that they can keep pace with the time. The students can express their views independently through their writing in the wall Magazine and teachers guide them properly in this regard. Above all, the faculty members are always ready to render all possible assistance and guidance to students within and outside the campus as and when required. Consequently students get through the final examination with flying colours every year and go for further higher studies.)for reference only

Evaluative Report of the Department of History

1.Name of the Department: Education

2.Year of establishment: 1964(General), 1973(Honours)

3.Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): UG (B. A. Honours, B. A. General)

4.Name of Interdisciplinary courses and the departments / units involved: NA

5.Annual/Semester/Choice Based Credit System (programme wise): CBCS

6.Participation of the department in the courses offered by other departments: Nil

7.Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8.Details of courses / programs discontinued (if any) with reasons: No.

9.Number of teaching posts.

	Sanctioned	Filled
Professor	NA	NA

Associate Professor/Reader	No direct recruitment. On promotion only according to UGC-DPI, Govt. of West Bengal & University Rules	2
Assistant Professor	4	4
PTT/SACT	3	3

10.

Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr.MANIDIPA MITRA	M.A.,B.Ed,P.hd	ASSOCIATE PROFESSOR	DEVELOPMENTAL PSYCHOLOGY	21 YEARS	4
Dr.SAYANTI BHOWMICK	M.A.,B.Ed,P.hd	ASSISTANT PROFESSOR	CHILD DEVELOPMENT	18 YEARS	NA
Dr.TAPAN KUMAR CHAND	M.A.,M.PHIL,P.hd	ASSOCIATE PROFESSOR	EDUCATIONAL TECHNOLOGY,SPECIAL EDUCATION	18 YEARS	NA
Dr.SUNITA KEJRIWAL	M.sc., M.Ed, P.hd MA(EDUCATION)PURSUING	ASSISTANT PROFESSOR	EDUCATION TECHNOLOGY,SCIENCE EDUCATION	2 YEARS	NA
SMT.ANAMIKA DUTTA	M.A.	SACT	EDUCATIONAL TECHNOLOGY,EVALUATION IN EDUCATION	15 YEARS	NA
PRITHA DUTTA	M.A.,B.Ed	SACT	SPECIAL EDUCATION,ENVIROMENTAL EDUCATION	2 YRARS	NA
NAMRATA GANGULY	M.A.,B.Ed	SACT	SPECIAL EDUCATION,ENVIROMENTAL EDUCATION	2 YEARS	NA

11.List of senior Visiting Faculty: NA

12. Number of lectures delivered by Senior visiting faculty: NA

13. Number of lectures delivered by guest lecturers and part time lecturers :

14. Student Teacher Ratio (program-wise): Honours:1:6 General: 7:200

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled: NA

16. Qualification of teaching faculty with DSc/D. Litt/**Ph. D.**/MPhil/ PG: Please refer to serial No.: 4(refer to serial no)

17. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received: NA

18. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received: NA

19. Research Centre /facility recognized by the University:

20. Publications:

21. Publication per faculty:

22. Research work, Publications and other information of:

Name of teacher.....

Research Work		
1. Dr. Manidipa Mitra		1) Abstract of the Ph.D Thesis published in Indian Educational Abstracts (Vol-7, January-July-2007) of NCERT. ii) Swarnali Chowdhury has been awarded the Doctoral Degree from University of Calcutta in April 2016. She has worked under my guidance. Title of the thesis: "Parenting style, altruism and aggression of adolescents and their effect on academic achievements." iii) Prabir Ghosh has been awarded Doctorate Degree from University of Calcutta in August 2018. He has worked under my guidance. Title of the thesis: "School students' perceptions of mathematics and its relation to their achievement in mathematics"

23. Publications:

Dr .MANIDIPA MITRA

BOOKS

- 1) Contributed a chapter titled “Aggression in Today’s Youth” with Swarnali Chowdhury of P.C.M. Mahavidyalaya in the book “Biborno Saishab” published by Dey’s Publishing House -ISBN-978-81-295-2429-4 conceptualized by Chandraketurah Sahidullah Smriti Mahavidyalaya Teacher’s Council in November 2015.
- 2) “Today’s Parents and their Parenting Styles on Adolescents life” published in the international journal of physical and Social Sciences. Vol: 5 issue 10 (ISSN: 2249 - 5894) Oct 2015, acted as co-author with Swarnali Chowdhury of P.C.M Mahavidyalaya.
- 3) “Parenting Style & Altruistic behavior of Adolescent’s Life” was published in Quest Journal: Journal of Research in Humanities & Social Science: (ISSN-2321-9467) Vol: 3- Issue -6 May (2015) (Pp-20-24) with Swarnali Chowdhury of P.C.M Mahavidyalaya.
- 4) “A study on the influence of Competition in Academic Achievement on Altruism of Secondary School Students” published in the 4th Volume of Shikshachintan (ISSN-0973-5461) annual journal of Education Published by R.K.M Shikshamandira, Belur Math, West Bengal in 2010.
- 5) Abstract of the Ph.D Thesis published in Indian Educational Abstracts (Vol-7, January-July-2007) of NCERT.
- 6) “Competition as an outcome of Globalisation- Its effect on Urban Secondary School Boys” published in the book titled “Globalization & Challenges for Education” compiled by Dr. Yazali Zosephine from NIEPA in February 2003.
- 7) “Measuring Altruism: A step towards making an effective instrument”: published in abstract in 2nd Educational Science Congress Journal in January 2000.

DR. TAPAN KUMAR CHAND

Books

1. Right to Education Act and After. ISBN-81-89169-31-9. Reference Book, 295 pages.. Aheli Publisher. Kolkata (2015).

B. Chapters in Books.

1. A study on the relationship between educational aspiration and academic achievement of secondary level tribal students. pg. 72-82. Tribal’s Education in India: Challenges and Strategies. Firma KLM private Ltd. Kolkata. 2014 ISBN-81-7102-177-8.

2. The constitutional provisions of reservation for Education: some issues of present day India. Ch-viii, pg-96-104. Reservation an Engine of Development. SOPAN, Kolkata. 2014 **ISBN-978-93-82433-42-2.**

3. Revamping learning climate of the school: An aspect of Right to Education. Right to Education Act and After. chapter-2, pg 33-39 Aheli Publisher, Kolkata. 2015 **ISBN-81-89169-31-9.**

4. Integration of Modern ICT for better classroom Teaching: Some practical issues of present day. Chapter-12, pg-118-131. Contemporary Trends in Education. Classique Books, Kolkata. 2017. ISBN- 978-81-87616-97-9.

5. Guidance for inculcating moral and spiritual values; an urgent need for global society. chapter-35, pg-158-161. Guidance and counselling for College Students, Harshwardhan Publication Pvt. Ltd. Beed, Maharashtra. 2017. ISBN- 978-81-934119-0-2.

Dr. SUNITA KEJRIWAL

JOURNALS

- Nutritional awareness of mothers in relation to nutritional status of the preschool children. (Early Child Development and care, 2015, Routledge Taylor and Francis group.)
- Exploring the relationship between substance abuse and anxiety among adolescents in kolkata. (international journal of multidisciplinary educational research, ISSN: 2277-788, IMPACT FACTOR 2.972, VOLUME 4 ISSUE 3, 2015)
- Is the nutritional awareness of mother of preschoolers associated with socio economic status of the family? (indian journal of health and wellbeing, 2017.8(7), ISSN- p 2229-5336-2321e 3698)
- Nutritional awareness of mother and cognitive development of child: An overview (Educatum, peer reviewed journal, Volume-7, 2016, ISSN 0975- 2641)
- Contribution of Vivekananda in the sphere of mass education. (thoughts and ideas of Swami Vivekananda on education, 2013, ISBN 978-81-924088-0-4)

24. Books edited:

25. Seminar/Conference (National & International):

SL NO	Participation and Title of the Paper Presented	Title of Conference/ Seminar	Organized By	Whether International/ National/State/ Regional/College or University level
1.	Dr. Manidipa Mitra	“Issues related to Evaluation of the Practical Paper of Education Honours Paper” in the Teachers’ Workshop on paper VIII-B of Education Honours Course under University of Calcutta	organized by Department of Education, Shri Shikshayatan College and Deshbandhu College for Girls in collaboration with Undergraduate Board of Studies in Education, University of Calcutta on 20 th August 2016.	
		“Training of the Trainers in Life Skill Education held at IPER Lake Gardens from 10 th -14 th July 2009.	Rajiv Gandhi National Institute of Youth Development	

		“System of Education in China and USA in a workshop on comparative education”	Sri Shikshayatan College on 22 nd June 2009.	
		“Moral Development”	Prasanta Chandra Mahalonabish Mahavidyalaya Kolkata on 25 th February 2008.	
2.	DR. SAYANTI BHOWMIK	The Shadow Pandemic-The Growth of Domestic Violence during Covid-19 Pandemic.” At the refresher course at Jadavpur University, December 2021.	Jadavpur University, December 2021.	LOCAL
		Tackling the Practical paper in Statistics (CC12), Semester 5.” acted as a resource person ata 2 day E-Special Lecture series titled” Significance of Evaluation, Measurement and Statistics in Education Organised by Kultali BR Ambedkar College, 29 th September,2021.	Kultali BR Ambedkar College,	LOCAL
3.	DR. SUNITA KEJRIWAL	STATE LEVEL SEMINAR ON ‘NATIONAL EDUCATION POLICY-2019’	JADAVPUR UNIV AND WBCUTA	STATE LEVEL
	DR. SUNITA KEJRIWAL DR. SUNITA KEJRIWAL	NATIONAL SEMINAR ON “QUALITY ENHANCEMENT OF TEACHING&LEARNING IN RURAL HIGHER EDUCATIONAL	MAHAVIDYALAYA,N-24 PARGANAS,WB	NATIONAL

		INSTITUTIONS;ISSUES AND CHALLENGES 2020		
		INT INTRNATIONAL SEMINAR ON 'NEW HORIZONS IN TEACHER EDUCATION' 2018	WBUTTEPA, KOLKATA	INTERNATIONAL

26.Number listed in International Database (For e.g., Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)

Citation Index – range / average: Nil

SNIP: Nil

SJR: Nil

Impact Factor – range / average: Nil

h-index: Nil

27.Areas of consultancy and income generated: Nil

28.Faculty as members in

a) National committees b) International committees c) Editorial Boards: Student project

29.percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: Nil

30.Awards / recognitions received at the national and international level by

Faculty: Nil

Students: Nil

31.List of eminent academicians and scientists / visitors to the department:

SI No	Name	Designation	Institute
	NA	NA	NA

32.Seminars/ Conferences/Workshops organized and the source of funding: SELF FINANCED

Departmental Seminars= WEBINAR – **National webinar on reality to virtuality: a paradigm shift in education. (8th Aug 2020)**

33. Student profile program-wise:

Name of the Course/Programme (Refer to question no. 4)	Enrolled	Applications received	Pass percentage
B.A. (Hon) 2016-2017	35	37	94.59%
B.A. (Hon) 2017-2018	13	14	92.85%
B.A. (Hon) 2018-2019	24	24	100%
B.A. (Hon) 2019-2020	23	25	92%
B.A. (Hon) 2020-2021	25	25	100%
B.A. (Gen) 2016-2017	156	185	84.32%
B.A. (Gen) 2017-2018	150	276	54.34%
B.A. (Gen) 2018-2019	116	221	52.48%
B.A. (Gen) 2019-2020	186	197	94.41%
B.A. (Gen) 2020-2021	199	229	86.89%

34.-Diversity of students

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
B.A. 1 st year Hon	100%	Nil	Nil
B.A 1 st year (Gen)	100%	-----	-----
B.A. 2 nd year(Hon)	100%	-----	-----
B.A. 2 nd year(Gen)	100%	-----	-----
B.A. 3 rd year(Hon)	100%	-----	-----
B.A. 3 ^r year (Gen)	100%	-----	-----

35.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defence Services etc.?

Name	Examination

(Note: It is further notified that the considerable number of our students is in School Service, some are also in Defence and Civil services. For ref... only.)

36. Student progression

Student Progression	Against % enrolled
UG to PG	50% in regular 25% in distance mode (approx)
PG to M.Phil	-----
PG to Ph.D	-----
Ph.D. to Post-Doctoral	-----
Employed- Campus selection -Other than campus recruitment	-----
Entrepreneurship/Self-employment	-----

37. Details of infrastructural facilities

a) Library:.

b) Internet facilities for staff and students:

c) Class rooms with ICT facility:

e) Laboratories:

38. Number of students receiving financial assistance from College, University, government or other agencies:

39. Details of student enrichment programmes (special lectures / workshops/seminar) with external experts:

1.

2.

3. Video Show

40. Teaching methods adopted to improve student learning

i. Lecture method

ii. Group discussion

iii. Rapid participatory techniques

iv. Demonstration method.

v. Special class and care to advanced and slow learners.

vi. Participation in Institutional Social Responsibility (ISR) and Extension activities:

(The faculty members and students of the department are regularly participating in the Institutional Social Responsibility and Extension activities organized by the NSS and Health Unit of the college.)Reference....only...

SWOC analysis of the department and future plans.

Strength-

- Established in 1961, Department of Education is the oldest department in the University at the undergraduate level. Has a strong historical lineage where general classes started from 1964 and honours started from 1974.
- Four highly qualified Full-time teachers each holding PH.Ds in their respective areas of expertise with years of experience. All of them Paper setters/ Moderators/ Head Examiners for the various University examinations. One faculty is a current Member of BOS (Education) from 2008.
- Three SACT teachers who are ex- students of the college with exceptional academic records.
- One of the departments in the college with largest student strength but a very high pass ratio both at the honours and general level ie 80% to 100%.
- Every year students who pass out from this college, hold very high ranks at the University exams and are found to be eligible for post graduate studies. Most students are currently employed as teachers in various schools, faculty at colleges or in various private/ government organisations throughout India.
- Very energetic department with active participation on various college activities like cultural, NSS, College competitions, Sports, NCC etc.
- Teachers have held and currently hold important administrative posts in the college- IQAC Coordinator, Member of GB, Teachers Council Secretary, Nodal Officer for Students Credit Card etc.
- Strong Teacher- Student ratio ie 1: 6 in a class of 40 students. Close ties with all students through regular outings during pre-covid days. Safe and secure environment for girl students.
- Separate departmental library containing adequate number of reference material.
- Academically poor students are diagnosed and given extra attention through special classes. Continuous feed-back is provided to parents through regular PTMs post examinations.

Weakness

- Lack of infrastructure at college due to space constraints and sharing of infrastructural facilities with 3 colleges along with time constraints.
- No Psychological Laboratory for providing practical experience in various psychological tests.
- More effort required to increase state and central government funded projects to strengthen the department.
- Number of volumes and journals in the departmental library need to be increased.
- Students and staff are to be encouraged to present papers in National, International conferences, workshops and seminars.

Opportunities:

- Being centrally located in North Kolkata, our college caters to mostly students situated within a 10kms radius. Most students are from economically and socially weak backgrounds and are first generation learners. It is the endeavour of the faculty to provide exposure to the girls so that they can develop their ambitions and be encouraged to be self- reliant.
- The college timings are very conducive for students as many are able to do jobs while attending classes and support their family simultaneously.
- Students and faculty are encouraged to upgrade their skills through online learning platforms.
- A strong Alumni presence that provides support and are willing participants in Teacher Day festivities.

Challenges :

- Steady Internet connectivity required for teaching purposes to supplement lectures by using the world wide web.
- Communication barrier as many students are from a non-bengali background with very weak skills in English.
- Regular interactions with parents to keep them updated about their ward's progress and to discourage them from getting their wards married during the tenure of graduation.
- Providing financial support to extremely needy students so that they are able to complete their studies without interruptions.

Future plans

- Plans to open PG studies in the college to cater to the huge demand of students. Shifting to the LMS system of teaching.
- Intend to provide training for our students for different competitive examinations Eg NET, SET, SSC etc.